# DODGE CITY MIDDLE SCHOOL MATH INTERVENTION PACING SCHEDULE 2009-2010 

First Mini Assessment: August $18{ }^{\text {th }}$ through September $16{ }^{\text {th }}$ - Mini Test I-September $\mathbf{1 7}^{\text {th }}$ After School Session I: Start September $\mathbf{2 8}^{\text {th }}$ and Post Test October $\mathbf{9}^{\text {th }}$

## Math 7 Grade

| 7.1.4.K2N | Decimal Addition/Subtraction | Decimal Multiplication/Division |  |
| :---: | :---: | :---: | :---: |
|  | Math - pg. 559 | Math - pg. 560, 562 |  |
|  | Pre-Algebra - pg. 715 | Pre- Algebra - pg. 715 |  |
| Prerequisite | Prime Factorization | Greatest Common Factor | Lease Common Multiple |
|  | Math - pg. 197-200 | Math - pg. 203-206 | Math - pg. 224-226 |
|  | Pre-Algebra - pg. 159-163 | Pre-Algebra - pg. 164-168 | Pre-Algebra - pg. 226-230 |

7.1.1.A1 Equivalent/Simplifying Fractions real-World: Math - pg. 207-209, 575 Pre-Algebra - 169-173, 732
7.1.4.K2N $\quad$ Simplifying Fractions: $\quad$ Math - pg. 207-209 $\quad$ Pre-Algebra - pg. 169-173, 2

Fraction Addition \& Subtraction: Math - pg. 244-251, 577 Pre-Algebra - pg. 220-224, 232-236, 716
Fraction Multiplication: Math - pg. 244-251, $577 \quad$ Pre-Algebra - pg. 210-214, 717
Fraction Division: $\quad$ Math - pg.264-266, $578 \quad$ Pre-Algebra - pg. 216-219, 717
*7.3.2.A1 *Area \& Perimeter of Composite Figures: Figures include only - Rectangles, Squares, and Triangles.
Math - pg. 271, 489-492 Pre-Algebra - pg. 132-137, 520-525
*Essential Indictor/School Wide Enrichment Mini Test I

## MATH 8th Grade

| 8.1.2.K2 | Real Number System $-* *$ Reinforce all Year $* *$ |
| :--- | :--- |
|  | Pre-Algebra - pg. 441-445 |
|  | Algebra I - pg. $63-64$, extra resources |

8.1.4.K2aN Decimals - Comparing \& Ordering: Pre-Algebra - pg. $710 \quad$ Algebra - extra resources

*Essential Indictor/School Wide Enrichment Mini Test I.

# DODGE CITY MIDDLE SCHOOL MATH INTERVENTION PACING SCHEDULE <br> 2009-2010 

Second Mini Assessment: September $17^{\text {th }}$ through October $14^{\text {th }}$ - Mini Test II - October 15th After School Session II: Start November $2^{\text {nd }}$ and Post Test November 13 ${ }^{\text {th }}$

MATH 7th Grade


MATH 8th Grade

8.1.4.K2bN Tell what happens when you multiply or divide by a negative number.

Pre-Algebra \& Algebra I - extra resources
$\begin{array}{lll}\text { 8.3.4.K1a-d } & \text { Ordered Pairs: } & \text { Pre-Algebra - pg. 33-38 Algebra I - pg. 205 } \\ & \text { Coordinate Systems: } & \text { Pre-Algebra - pg. 85-89 Algebra I - pg. 203-209 }\end{array}$
8.1.2.A1a-b Properties: $\quad$ Pre-Algebra - pg. 23-27 Algebra I - pg. 73, 94, 108, 124, 139, 814

Distributive Property: Pre-Algebra - pg. 98-102 Algebra I - pg. 100-106
Solving Equations with Grouping Symbols: Algebra I - Chapter 3
8.1.2.A1a-b Reading, Interpreting, \& Writing Equations:
8.2.4.A2 Pre-Algebra - pg. 126-130

Algebra I - pg. 35-36
*8.4.1.K3 *Probability: Pre-Algebra - pg. 310-314 Algebra I - pg. 114-119
*Essential Indictor/School Wide Enrichment Mini Test II.

# DODGE CITY MIDDLE SCHOOL MATH INTERVENTION PACING SCHEDULE 2009-2010 

| Third Mini Assessment:After School Session III: Start December $7^{\text {th }}$ and Post Test December 18 $^{\text {th }}$ (til - November $19^{\text {th }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| MATH 7th Grade |  |  |  |
| Perquisite | Measures of Central Tendency: | Math - pg. 69-75 | Pre-Algebra - 238-242 |
| 7.4.2.K1 | Interpreting Data: | Math | Pre-Algebra |
|  | Frequency Tables | pg. 52-57 | pg. 627 |
|  | Line Plots | pg. 64-65 | pg. 239 |
|  | Bar Graphs | pg. 85-86 | pg.722-723 |
|  | Line Graphs | pg. | pg. |
|  | Circle Graphs | pg. 418-421 | pg. 451-452 |
|  | Venn Diagrams | pg. 203 | pg. 164, 441 |
|  | Stem Leaf Plots | pg. 76-77 | pg. 606-611 |
|  | Scatter Plots | pg. 61 | pg. 39-50 |
|  | Box \& Whisker Plots | pg. 80-81 | pg. 617-622 |
| *7.4.2.A3 | *Misleading Data Representatio | on: Math - pg. 92-95 | Pre-Algebra - Additional resources needed. |
| *7.4.2.A3 | *Graph Interval changes of Data Sets: Math \& Pre-Algebra - Additional resources needed. |  |  |
| *Essential | ctor/School Wide Enrichment Mi | ni Test III. |  |

## MATH 8th Grade

| Prerequisite | Combining Like Terms: Pre-Algebra - pg. 103-107 |  |  |  | Algebra I - pg. 102-104 |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 8.2.2.K3a | Evaluating Expressions (substitution): Pre-Algebra - pg. 17-21 Algebra I - pg. 3-7 |  |  |  |  |


| 8.3.1.A1a | Ratios \& Rates: |  | Pre-Algebra - pg. 264-268 |
| :--- | :--- | :--- | :--- | Algebra - pg. 180-183, 643-648

8.1.4.A1a-c Fractions, Decimals, Percents: Pre-Algebra - pg. 281-285

Using Percents: Pre-Algebra - pg. 288-292 Algebra I - pg. 651-654
Percent Equations: Pre-Algebra - pg. 298-302 Algebra I - pg. 649-654
Sales Tax: Pre-Algebra - extra resources Algebra I - pg. 649-654
Discount: Pre-Algebra - pg. 299-303 Algebra I - extra resources
Percent of Discount: Pre-algebra \& Algebra I - extra resources
Interest: $\quad$ Pre-Algebra - pg. 299-303 Algebra I - extra resources
*8.2.4.A2 *Accurate representation of Real-World Situation.
*Essential Indictor/School Wide Enrichment Mini Test III.

# DODGE CITY MIDDLE SCHOOL MATH INTERVENTION PACING SCHEDULE 2009-2010 

Fourth Mini Assessment: November $19^{\text {th }}$ through December $17^{\text {th }}$ - Mini Test IV - December $18{ }^{\text {th }}$ After School Session IV: Start January $11^{\text {th }}$ and Post Test January 22 ${ }^{\text {nd }}$

MATH 7th Grade
Prerequisite Order of Operations: Math - pg. 14-17, 564 Pre-Algebra - pg. 12-16
7.2.2.K. $8 \quad$ Substitution: $\quad$ Math - pg. 18-24 $\quad$ Pre-Algebra - pg. 17-21, 107, 379, 413, 440

Evaluating Simple Algebraic Expressions:
Math - pg. 129-130, 134-137
Pre-Algebra - pg. 103-107, 110-114
$\begin{array}{llll}\text { 7.2.2.A1a } & \text { Algebraic Expressions R-W: } & \begin{array}{l}\text { Math }- \text { pg. 18-21, 123, 150-152 }\end{array} & \text { Pre-Algebra }- \text { pg. 17-21, 28-32 } \\ & \text { l-2 Step Equations R-W: } & \text { Math }- \text { pg. 160-163, 166-169 } & \text { Pre-Algebra }- \text { pg. 120-124 }\end{array}$
$\begin{array}{ll}\text { *7.1.4.K5 } & \text { *Finding Percent of a Number } \\ & \text { Math }- \text { pg. 319-321, 340-343 } \\ & \text { Pre-Algebra }- \text { pg. 288-292, 298-302 }\end{array}$
*Essential Indictor/School Wide Enrichment Mini Test IV.

MATH 8th Grade
8.4.2.K3 Central Tendency: Mean, Median, Range Algebra I - pg. 369-374, 386
8.2.2.A1a $\quad$ Solving Equations with Variables on Each Side: Pre-Algebra - pg. 330-333 Algebra I - pg. 153-159
8.2.3.A3 Functions: Pre-Algebra - pg. 369-373 Algebra I - pg. 46-52, 690-693
8.2.3.A3 Linear Equations with Two Variables: Pre-Algebra - pg. 375-379 Algebra I - pg. 210-215 (Take plenty of time.)
8.3.4.K1a-d $\frac{\text { Graphing Linear Equations using Intercepts: }}{\text { Chapter } 5}$ Pre-Algebra - pg. 381-385 Algebra I - pg. 218-224,
8.3.4.K1a-d $\quad$ Slope \& Slope: Parallel \& Perpendicular Line: $\quad$ Pre-Algebra - pg. 387-391 Algebra I - pg. 226-228

Rate of Change: Pre-Algebra - pg. 393-397 Algebra I - pg. 229
Slope-Intercept: Pre-Algebra - pg. 398-401 Algebra I - pg. 240-247
Writing Linear Equations: Pre-Algebra - pg. 404-408 Algebra I - pg. 279-289
*8.1.4.A1a-c *Decimals \& Fractions:
Pre-Algebra - pg. 712-715
Algebra I - extra resources, pg. 783
*Add \& Subtract
Pre-Algebra - pg. 232-236
Algebra I-Review
*Multiply \& Divide Pre-Algebra - pg. 210-219 Algebra I - Review
*Essential Indictor/School Wide Enrichment Mini Test IV.

# DODGE CITY MIDDLE SCHOOL MATH INTERVENTION PACING SCHEDULE <br> 2009-2010 

Fifth Mini Assessment: December 18 ${ }^{\text {th }}$ through January $26^{\text {th }}$ - Mini Test IV - January $27^{\text {th }}$ After School Session V: Start February $\mathbf{8}^{\text {th }}$ and Post Test February 19 ${ }^{\text {th }}$

MATH 7th Grade

| 7.2.1.K1 | Patterns Presented in Various Formats: | Math - pg. 34-36 | Pre-Algebra - 249-252 |
| :---: | :---: | :---: | :---: |
|  | Arithmetic \& Geometric Sequences: | Math - pg. | Pre-Algebra - pg. |
|  | Nth Term: Math - pg. 34-36 Pre-Algebra - pg. 249-252 |  |  |
| 7.3.2.K4 | Finding Area \& Perimeter for: Circles, Parallelograms, Rectangles, Squares, and Triangle |  |  |
|  | Math - pg. 270-273 Pre-Algebra - | 32-137, 520-525 |  |
| 7.3.2.K6 | Volume of Rectangular Prism: <br> Cube Surface Area: |  |  |
|  |  |  |  |

7.3.1.K3 Angles \& Properties of Triangles and Quadrilaterals: Math - pg. 413-414, 428-431 Pre-Algebra - pg. 453-457, 513-517
*7.3.2.A1c *Area \& Perimeter of Composite Figures: (Figures include only: Rectangles, Squares, \& Triangles) Math - pg. 271, 489-192 Pre-Algebra - 132-137, 520-525
*Essential Indictor/School Wide Enrichment Mini Test V.

MATH 8th Grade
Prerequisite Perfect Squares \& Square Roots: Pre-Algebra - pg. 436-440 Algebra I - pg. 502-516
8.3.1.K6a $\quad$ Right Triangles: $\quad$ Pre-Algebra - pg. 453-457 Algebra I -extra resources
8.3.1.K6b Pythagorean Theorem: Pre-Algebra - pg. 460-464 Algebra I - pg. 737-742
8.3.1.A1a $\quad$ Similar Triangles: $\quad$ Pre-Algebra - pg. 471-476 Algebra I - pg. 140-141, extra resources
8.3.1.A1a Congruent Triangles: Pre-Algebra - pg. 500-504 Algebra I - extra resources
8.1.4.A1a-c Area of: Parallelograms, Triangles, Trapezoids, \& Rectangles:

Pre-Algebra - pg. 520-525 Algebra I - extra resources
*8.2.4.A2 *Area of Circle \& Circumference: Pre-Algebra - pg. 533-538 Algebra I - extra resources
*Area/Perimeter: Finding Missing Information:
Pre-Algebra - pg. 533-538
Algebra I - extra resources
*Essential Indictor/School Wide Enrichment Mini Test V.

