

Grade: Social Studies 7
Benchmark#: H.7.7.1

Mastery Check 4

State Language:

Analyzes changes over time to make logical inferences concerning cause and effect by examining a topic in Kansas history

Student Friendly Language:

I can analyze change over time to logical inferences concerning cause and effect by examining a topic in Kansas history.

Concept (Students will know):

Know and understand events leading to statehood
John Brown
Bushwackers
William Quantrill
Bleeding Kansas
Border Ruffians
Jayhawkers

Skills (Students will do):

Create a timeline of events for Kansas statehood

Topics:

Kansas History

DOK Level:

3

Big Ideas:

Analyze cause and effect concerning a topic in Kansas history
Make inferences regarding topics in Kansas history

Essential Questions:

Where did the University of Kansas get its mascot?
Identify key figures in Bleeding Kansas.
What role did the Bushwackers and Border Ruffians play in Kansas history?

Core Materials

Supplemental Materials:

Teaching Strategies:

Guided practice

Mastery Check Items: