

Grade: Social Studies 7
Benchmark#: H.7.5.1

Mastery Check 4

State Language:

Compares agricultural practices before and after the dust storms of the 1930's

Student Friendly Language:

I can compare agricultural practices before and after the dust storms of the 1930's (e.g., rotation of crops, shelter belts, irrigation, terracing, stubble mulching).

Concept (Students will know):

Define: crop rotation, shelter belts, stubble mulching, terracing
Know agricultural practices before and after the 1930's

Skills (Students will do):

Compare/contrast agricultural practices before and after the dust storms

Topics:

Kansas History

DOK Level:

2

Big Ideas:

Analyze various agricultural practices after the 1930's

Essential Questions:

Identify reasons for shelter belts
What areas of Kansas would farmers most likely use irrigation for farming?
Match various farming practices to its appropriate purpose.

Core Materials

Supplemental Materials:

Teaching Strategies:

Guided practice

Mastery Check Items: