

**Grade: Social Studies 8**  
**Benchmark#: C.G. 8.5.1**

**Mastery Check 1**

**State Language:**

Examines government responses to international affairs from an historical perspective

**Student Friendly Language:**

I can examine government responses to international affairs from an historical perspective

**Concept (Students will know):**

Understand neutrality, embargo, allies

**Skills (Students will do):**

Compared different types of embargos  
List various neutrality acts

**Topics:**

**Civics Government**

**DOK Level:**

**2**

**Big Ideas:**

Analyze government responses to international affairs

**Essential Questions:**

In an international conflict, what are the options of the U.S. government?  
Why would the U.S. maintain a policy of neutrality?  
In which cases were embargoes successful?

**Core Materials**

**Supplemental Materials:**

**Teaching Strategies:**

**Mastery Check Items:**