

Grade: Social Studies 7
Benchmark#: C.G. 7.3.4

Mastery Check 5

State Language:

Describes how citizens, legislators, and interest groups are involved in a bill becoming a law at the state level

Student Friendly Language:

I can describe how citizens, legislators, and interest groups are involved in a bill becoming a law at the state level.

Concept (Students will know):

Know:

Referendum

Lobbying

Special interest groups

Lobbyist

Political action committees

Understand how a bill is created and how a bill becomes a law

Skills (Students will do):

Create a circular flowchart showing how a bill becomes a law from idea to a law

Topics:

Civics Government

DOK Level:

2

Big Ideas:

Assess how a bill becomes a law from idea to formal law

Essential Questions:

What term is used when citizens want a new law created?

Where do most laws originate?

Which group works to generate support for or against a bill before it is voted upon?

Core Materials

Supplemental Materials:

Teaching Strategies:

Guided practice

Mastery Check Items: