

**Grade: Social Studies 7**  
**Benchmark#: C.G. 7.1.1**

**Mastery Check 5**

**State Language:**  
Compares how juveniles and adults are treated differently under the law

**Student Friendly Language:**  
I can compare how juveniles and adults are treated differently under the law (e.g., due process, trial, age restrictions, punishment, rehabilitation, diversion).

**Concept (Students will know):**  
Define felony  
Misdemeanor  
Vandalism  
Civil  
Criminal

**Skills (Students will do):**  
Describe the difference between a felony and a misdemeanor  
Create a T-chart about civil and criminal law and select appropriate categories from a list of crimes

**Topics:**  
**Civics Government**

**DOK Level:**  
**3**

**Big Ideas:**  
Analyze the difference between criminal and civil law and how it applies to individuals

**Essential Questions:**  
What kind of crime is vandalism?  
If Grandma falls on your icy sidewalk, who is responsible?  
Differentiate between civil and criminal law.

**Core Materials**

**Supplemental Materials:**

**Teaching Strategies:**  
Guided practice

**Mastery Check Items:**