report updated on 6/19/2009 7:00:00 AM

## 2009 Adequate Yearly Progress (AYP) Report Dodge City District - USD0443, Dodge City Middle School# 6684

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AYP Summary							
made Reading indicator:	yes						
made Mathematics indicator:	yes						
Other Measures :	yes						
(preliminary) made AYP :	YE	S					

grade span: 7 to

If reading feeder school, data from buildings:

If mathematics feeder school, data from buildings:

reading targets:

79.7 %

math targets:

77.8 %

	Reading						Mathematics							Other Measures					
	standa abo		does Safe Harbor	made Safe	part	test icipation	met reading	II .	ard or ove	does Safe Harbor	made Safe	l .	est cipation	met math	and %	change over	and '	t grad. rate % change	met other
	%	n	apply?	Harbor?	%	n	criteria?	%	n	apply?	Harbor?	%	n	criteria?	% la	st year + or -(%)	over %	last year + or -(%)	perf. criteria?
All Students	78.6	700			98.5	736	yes*	59.5	698	yes	yes	98	747	yes7	92.9	2.9	n/a		yes
Free and Reduced	75.7	551	yes	yes	98.6	584	yes7	54.6	549	yes	yes	98	595	yes7	92.9	2.9	n/a		yes
Students with	44.2	95	yes	yes	95.5	106	yes7	22.3	94	yes	yes	96.4	238	yes6,2	90.6	2.2	n/a		yes
ELL Students	66.7	369	yes	yes	99.2	389	yes7	47	368	yes	yes	98.8	400	yes6	93.7	2.9	n/a		yes
African-American																			
Hispanic	75.1	515	yes	yes	98.9	544	yes7	55.4	513	yes	yes	98.4	555	yes7	93.5	3	n/a		yes
White	90.2	143			96.7	147	yes	78.3	143			96.1	147	yes					
Asian & Pacific																			
American Indian																			
Multi-Ethnic			<u>.</u>	_		_	_				<u>.</u>		·						

	Reading, Alternate & Modified									
	read test pool	total read	standard or above (%)	standard or above (n)	must reclas- sify	n reclas- sified				
alternate assessment	766	0	0.00	0	no					
modified assessment	766	10	0.91	7	no					
				_						

Math, Alternate & Modified										
math test pool	total math	standard or above (%)	standard or above (n)	must reclas- sified	n reclas- sified					
781	0	0.00	0	no						
781	10	0.89	7	no						

other measure targets

attendance: 90% goal or improvement over last year graduation: 75% goal or improvement over last year

## reading proficiency data sources: 2009 year

blank: Either the group is less than 30 or the category does not apply to this school. The group made the reading (or math) target, and participation rate is 95%.

The percent standard or above is below the target but above the criterion percent when the hypothesis test (at a 99% level of confidence) is

yes 2: This year's participation was below 95%, but after merging the data across 2 years, was at or above, so met participation goal.

(Pes \*, 2: The percent standard or above is below the target but above the criterion percent when a hypothesis test (at the 99% level of confidence) is applied. This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal

yes\*, 3: The percent standard or above is below the target but above the criterion percent when the hypothesis test (at the 99% level of confidence) is applied. This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.

yes 3: This year's participation was below 95%, but the average across 3 years was at or above, so met the participation goal.

yes 4: This code is not currently in use for AYP.

yes 5: A single student in a building with fewer than 20 students cannot make the building fail participation.

yes\*, 5: A single student in a building with fewer than 20 students cannot make the building fail participation, and the percent standard or above is below the target but above the criterion percent when the hypothesis test (at a 99% level of confidence) is applied

yes n,r: New or reconfigured schools and districts automatically make AYP for 1 year.

The group did not make AYP as it did not meet either the performance and/or the participation goals. The percent standard or above is below the 2008 target goal OR below the lower bound of the hypothesis test OR the group did not make Safe Harbor OR participation rate was

below 95% (even if averaged across years).

yes 9 The group met requirements since no students had valid tests

yes 9,3 The group met requirements since no students had valid tests and this year's participation was below 95%, but after merging

math proficiency data sources:

2009 year

- yes 6: The group made Safe Harbor through the hypothesis test at the 75% level of confidence.
- yes 6, 2: The group made Safe Harbor through the hypothesis test at the 75% level of confidence, and this year's participation was below 95%, but after merging the data across 2 years, was at or above, so met
- yes 6,3: The group made Safe Harbor through the hypothesis test at the 75% level of confidence, and this year's participation was below 95%, but the average across 3 years was at or above, so met the participation
- yes 6, 5: The group made Safe Harbor through the hypothesis test at the 75% level of confidence, and a single student in a building fewer than 20 students cannot make the building fail participation.
- yes 7: The group made Safe Harbor.
- yes 7, 2: The group made Safe Harbor, and this year's participation was below 95%, but after merging the data across 2 years, was at or above, so met participation goal.
- yes 7, 3: The group made Safe Harbor, and this year's participation was below 95%, but the average across 3 years was at or above, so met the participation goal.
- yes 7, 5: The group made Safe Harbor, and a single student in a building with fewer than 20 students cannot make the building fail participation.
- yes a Status changed through appeal.
- yes 8 The group met requirements since no testable children were in the All Students group.
- yes 9,2 The group met requirements since no students had valid tests and this year's participation was below 95%, but after merging the data across 2 years, was at or above, so met participation goal
- yes 9,5 The group met requirements since no students had valid tests and this year's participation was below 95%, but a single student in a building with fewer than 20 students cannot make the building fail participation.