

Grade: 8 Math 1Benchmark #: 8.2.3.A3 Functions		Mastery Check 4		
State Language: Translates between the numerical, tabular, graphical, and symbolic representations of linear relationships with integer coefficients constants.		Student Friendly Language: Solves functions using graphs, tables, equations.		
Concept (Students will know): <ul style="list-style-type: none"> • And understand what a function is. (The definition) • Know that functions can be represented in a number of ways. • How to read tables and interpret them, translating them into other graphical representations, such as graphs, equations, ordered pairs, and the written word. • Know how to translate and interpret an equation into a table, graph and other graphical representations. • How to translate the written word into graphical representations, such as graphs, tables, ordered pairs, and equations. • Know that all representations of a function show the same information. • Differentiate between all types of graphical representations. • Make connections between information in a function. 		Skills (Students will do): <ul style="list-style-type: none"> • Solve functions by substituting the information into a graphical representation, including graphs, table, and equations. • Read and interpret a real-world problem and translate it into a graph, table, equation, or ordered pair. • Translate an equation, words, table, graph, or ordered pairs into other types of graphical representations. • Show the relationships between all the representations of the functions. • Make connections and solve non-routine problems of functions. 		DOK Level: 3
Big Ideas: The students Understand that a real-world problem can be organized into a function, a relationship between two pieces of information, using different representations. All graphical representations of the same function will show that same information.				
Essential Questions: <ul style="list-style-type: none"> • What is a function? • What are all the graphical representations of a function? • How do you translate information into all of the graphical representations of a function? • How you differentiate between the graphical representations of the function? 				
Core Materials Glencoe Pre-Algebra test book		Supplemental Materials: Resource workbooks from the text. Teacher-generated projects Study Island Other Technology		
Teaching Strategies: The students could take notes Guided practice Scaffolding				
Mastery Check Items:				