				tery Check	
Benchmark#: 8.1.4.6 State Language:	Student Friendly Language:				
Analyzes how text structure helps support comprehension		Identify type of text structure in text.			
of text					
Sequence					
Problem/solution					
Cause/effect Description					
DescriptionCompare/contrast					
Compare/contrast					
Concept (Students will know):	Skills (Students		Topics:	DOK Level:	
	Analysis and make			2	
Distinguish between the 5 types of text	identifications ba				
structure.	words and information in passages.				
Students will recognize key words to help	passages.				
them identify text structure.					
Big Ideas:					
Recognizing and identifying key words to help students determine text structure helps the reader comprehend text					
across the curriculum.					
Essential Questions:					
What is a sequence? Why does an author use sequence in a given passage?					
What is problem and solution? Why does an author use problem and solution in a given passage?					
What is description? Why does the author use description in a given passage? What is assessed and anticast? Why does the author use assessed and anticast in a passage?					
 What is compare and contrast? Why does the author use compare and contrast in a passage? What is cause and effect? Why does the author choose to use cause and effect in a passage? 					
 What is cause and effect? Why does the author choose to use cause and effect in a passage? What words does the author use to help you determine which text structure is being used? Identify the key 					
words for each passage that helped you determine the text structure.					
Core Materials Supplemental Materials:					
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