

Grade: 8		Mastery Check	
Benchmark#: 8.1.4.15			
State Language: Distinguishes between fact and opinion, and recognizes between propaganda, stereotypes, and bias. (eg. Advertising, media, politics, warfare).		Student Friendly Language: Distinguishes between fact and opinion, and recognizes between propaganda, stereotypes, and bias. (eg. Advertising, media, politics, warfare).	
Concept (Students will know):	Skills (Students will do):	Topics:	DOK Level:
<ul style="list-style-type: none"> • Fact/opinion • Propaganda • Bias • Stereotype 	Distinguish between fact and opinion. Recognize propaganda, bias, and stereotypes.		2
Big Ideas:			
<p>Allows judgment to identify various information.</p> <p>Gives students information in order to make sound judgments.</p> <p>Allows the reader to interpret personal views.</p> <p>Provides the read with an opportunity to respond to and support/oppose the author's stance.</p>			
Essential Questions:			
<p>What is the author's stance? How would distinguishing the author's stance help the reader interpret their personal views?</p> <p>What facts or opinions has the author used? How does factual or opinionated information form an author's point of view?</p> <p>What are bias and stereotype? How can using bias and stereotype influence a readers view point?</p>			
Core Materials		Supplemental Materials:	