

**State Language:**

Identifies all the subsets of the real number system [natural (counting) numbers, whole numbers, integers, rational numbers, irrational numbers] to which a given number belongs

**Student Friendly Language:**

Be able to classify all numbers into the correct subset of the Real Number System.

**Concept (Students will know):**

- Real Number System
- Definition of subsets of Real Number System
- Which subsets of a given number or set of numbers Belong?

**Skills (Students will do):**

- classify numbers into subsets
- compare and contrast subsets
- assess whether or not a subset is always, sometimes or never a subset of another subset

**DOK Level:**

3

**Big Ideas:**

Be able to sort and classify and categorize numbers (information) into distinct categories of the real number system.

**Essential Questions:**

1. How do you differentiate between rational or irrational numbers?
2. Why is a given number a part of a given subset?

**Core Materials****Supplemental Materials:****Teaching Strategies:**

Make a Real Number System chart  
Identify all Real Number subsets  
Define all subsets  
Create Examples

**Mastery Check Items:**