| Grade: 7 <br> Benchmark \#: 7.3.2.K6a-b (surface area/volume rectangular prisms) | Mastery Check 5 |  |
| :---: | :---: | :---: |
| State Language: <br> Uses given measurement formulas to find: a) surface area of cubes; b) volume of rectangular prisms | Student Friendly Language: <br> Students will find: <br> a) surface area of cubes using the formula $S A=6 \mathbf{s}^{2}$ <br> b) volume of rectangular prisms using the formula $\mathrm{V}=\mathrm{lwh}$ |  |
| Concept (Students will know): <br> - Substitution (replace a variable in a formula with a numerical value) <br> - Formulas for surface area and volume of rectangular prisms <br> - Order of operations (due to formula for SA) | Skills (Students will do): <br> - Find the surface area of any given cube (given one side) <br> - Find the volume of rectangular prisms (given a picture or word problem containing length, width and height of the prism) | DOK Level: <br> 2 |
| Big Ideas: <br> Students will be able to find and distinguish the difference between the surface | are are of a cube and volume of rectangular prism |  |
| Essential Questions: <br> 1. Is surface area squared or cubed, and why? <br> 2. Is volume of rectangular prisms squared or cubed and why? <br> 3. How do you find the surface area of a cube? <br> 4. How do you find the volume of a rectangular prism? |  |  |
| $\frac{\text { Core Materials }}{\text { Text Book }}$ | Supplemental Materials: <br> Resource workbooks <br> Teacher generated Technology (Study Island/BAIP) |  |
| Teaching Strategies: <br> Guided Practice Hands on-real life items |  |  |
| Mastery Check Items: |  |  |

