| Grade: <br> Benchmark \#: 7.3.2.K4 Area/Perimeter (individual shapes) | Mastery Check \#5 |  |
| :---: | :---: | :---: |
| State Language: <br> Knows and uses perimeter and area formulas for circles, squares, rectangles, triangles and parallelograms | Student Friendly Language: <br> Knows and uses perimeter and area formulas for circles, squares, rectangles, triangles and parallelograms |  |
| Concept (Students will know): <br> - Area formulas for circles, squares, rectangles, triangles and parallelograms <br> - Substitution (replace variables in formulas with numerical values) <br> - Parts of each of the following shapes: Circles (radius, diameter, circumference and the value of $\mathrm{pi}=3.14$ or 22/7) Squares (sides) Rectangles (length and width) Triangles ( base and height), Parallelograms (base and height) <br> - How to find the perimeter of any shape | Skills (Students will do): <br> - Memorize area formulas for each shape (circle, square, rectangle, triangle, and parallelogeram) <br> - Identify the parts of each of the shapes listed above <br> - Find the area of any of the shapes listed above <br> - Find the perimeter of any of the shapes listed above | DOK <br> Level: <br> 2 |
| Big Ideas: <br> Students will be able to find the area or perimeter of any given circle, square, rectangle, triangle or parallelogram. |  |  |
| Essential Questions: <br> 1. How do you find the perimeter of ANY shape? <br> 2. What is the formula for finding area for each of the following shapes: circle, square, rectangle, triangle and parallelogram? |  |  |
| $\frac{\text { Core Materials }}{\text { Text Book }}$ | Supplemental Materials: <br> Resource workbooks <br> Technology (Study Isand, BAIP) |  |
| Teaching Strategies: <br> Guided Practice <br> Hands-on (measuring \& finding area/perimeter of items) |  |  |
| Mastery Check Items: |  |  |

